

College of Education Education Specialist in Teaching & Leading, Rank 1 with Gifted & Talented Endorsement CURRICULUM CONTRACT

| Last Name | First | Maiden/Middle | ID # | | |
|-------------------------------|-------|--------------------|--------------|--|--|
| Initial Area of Certification | | Concentration area | | | |
| Email | | | Phone | | |
| Advisor | | | Catalog Year | | |

ADMISSION CRITERIA:

Students seeking the Education Specialist in Teaching & Leading must meet the minimum requirements for admission to the selected graduate program as defined by the appropriate catalog and outlined on the program curriculum contract.

Ed.S. Admission Criteria

- 1. Master's Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Copy of teaching certificate or out of state equivalent
- 4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Signed Codes of Ethics for Kentucky School Personnel and College of Education
- 6. Candidate will meet with advisor to determine how the selected courses will meet the Kentucky Teacher Standards.

COURSE CRITERIA:

Thirty (30) semester hours, with the following required courses in the Educational Specialist in Teaching & Leading.

| Course # Title Mentorship Core: (6 hours) | <u>Hours</u> | _Grade | Semester/Year | Substitution/Other |
|--|--------------|--------|---------------|--------------------|
| EDG 667 Collaboration & Inclusive Practices | 3 | | | |
| EDG 701 Supervision of Field & Clinical Exp. | 3 | | | |
| Research Core: (9 hours) | | | | |
| EDG 605 Applied Educational Research I | 3 | | | |
| EDG 702 Research Based Teaching I | 1.5 | | | |
| EDG 703 Research Based Teaching II | 1.5 | | | |
| EDG 704 Research Based Teaching III | 1.5 | | | |
| EDG 705 Research Based Teaching IV | 1.5 | | | |



Concentration Core:

Twelve (12) semester hours with advisor's prior approval and in accordance with the gifted and talented education endorsement program requirements to meet the Kentucky Teacher Standards - Advanced Level and NAGC/CEC Standards. These will be taken as the Specialization Area. The design of the curriculum is based on the Kentucky Experienced Teacher Standards, Standards for Gifted and Talented Education developed by the National Association for Gifted Children and the Council for Exceptional Children.

| Course # | <u>Title</u> | <u>Hours</u> | <u>Grade</u> | <u>Semester</u> |
|---|---|---|--|---|
| EDG 621 | Introduction to Gifted Education | _3_ | | Fall |
| EDG 623 | Teaching Creative/Higher Level Thinking | _3_ | | Spring |
| EDG 625 | School Programs for Gifted Students | _3_ | | Summer |
| EDG 627 | Seminar & Field Experiences in Gifted Education | _3_ | | Summer |
| Elective Cor | <u>e:</u> (3 semester hours with approval) | | | |
| | | 3 | | |
| PRAXIS TEST Pass Praxis S Student sco * Requirement Kentucky with your Certification order to recorder to receive reco | completion of the Education Specialist in Teaching & Loth a minimum GPA of 3.0, for a total of 30 hours. completion of Action Research Project Toubject Assessment: Gifted Education (P-12) Test: 535 ore: | For the most concept of the most concept of the Technology of the Commenda of the criteria of the Commenda of the criteria of the Commenda of | g score:: urrent PRA re certified eacher E ertificati tion to a | 157 XIS II testing requirements, go to the d/licensed in another state please checked and the characteristics of |
| Advisor: | | | | |
| | | Date | | |